

Impact Assessment - First Stage

1. Details of the initiative

Initiative description and summary: CHARITABLE SCHEME FOR THE DISPOSAL OF THE PROCEEDS OF THE SALE OF THE FORMER GLANAFAN COMPREHENSIVE SCHOOL SITE.
Service Area: SSIP
Directorate: ELLs

2. Does the initiative affect:

	Yes	No
Service users	x	
Staff	x	
Wider community	x	
Internal administrative process only		x

3. Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age	x				H	Positive impact on children and young people due to improved education resources
Disability		x				This is not a criterion that will be impacted upon by this proposal
Gender Reassignment		x				This is not a criterion that will be impacted upon by this proposal
Marriage/Civil Partnership		x				This is not a criterion that will be impacted upon by this proposal

Pregnancy/Maternity		x				This is not a criterion that will be impacted upon by this proposal
Race		x				This is not a criterion that will be impacted upon by this proposal
Religion/Belief		x				This is not a criterion that will be impacted upon by this proposal
Sex		x				This is not a criterion that will be impacted upon by this proposal
Sexual orientation		x				This is not a criterion that will be impacted upon by this proposal

4. Does the initiative impact on:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language		x				The school that closed and the two replacement schools are all EM schools.
Treating the Welsh language no less favourably than English		x				

5. Does the initiative impact on biodiversity:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		x				N/A
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.		x				

6. Does the initiative embrace the sustainable development principle (5 ways of working):

	Yes	No	Details
Long term - how the initiative supports the long term well-being of people	x		If progressed each scheme will have a positive impact on well-being through provision of improved education and community facilities for Ysgol Cwm Brombil and Ysgol Bae Baglan
Integration - how the initiative impacts upon our wellbeing objectives	x		Positive impacts noted – Objective 1 – children have the best start in life Objective 2 - all communities are thriving and sustainable Objective 4 – Jobs and skills

Involvement - how people have been involved in developing the initiative	x		It is likely that consultation will be required by the Charities Commission if the report is approved.
Collaboration - how we have worked with other services/organisations to find shared sustainable solutions	x		Through consultation, it is likely that consultation will be required by the Charities Commission if the report is approved.
Prevention - how the initiative will prevent problems occurring or getting worse	x		If report is approved and the charities commission agree to the distribution of proceeds from the sale of the Glanafan site then the additional technological resources will strengthen the Science and Technology area of learning and better equip children and young people with lifelong skills.

7. Declaration - based on above assessment (tick as appropriate):

A full impact assessment (second stage) is not required	x
Reasons for this conclusion	
The report seeks permission to request permission from the Charities Commission to distribute the proceeds from the sale of the Glanafan site which will then be used to support the Science and Technology Area of learning – it identifies only positive impacts for pupils.	
A full impact assessment (second stage) is required	

Reasons for this conclusion

	Name	Position	Signature	Date
Completed by	Rhiannon Crowhurst	Head of Service		
Signed off by	Andrew Thomas	Director		